

Volume XVI // April 2022
happy earth day!

The 28 Percent

*Women make up only 28% of the STEM workforce.
This newsletter aims to change that.*



BY MALLIKA, 9TH

01 - Front Cover & Art
02 - Think Tank
Announcements
04 - Science Night

05 - Puzzle Answer
06 - Credits &
Contact

LAYOUT DESIGNED BY
JAIDYN, 10TH & GIANNA, 9TH

THE LEARNING CURVE

The PUSD Student Think Tank presents *The Learning Curve*, an anthology of student stories. Take a look at our 2021 edition below!

learn more at:

https://drive.google.com/file/d/1sYoxw5ylgu8zx9CcRY-_LvlcJuP41w4Y/view

For our upcoming 2022 edition, all PUSD students are invited to write a story about experiences they've had, whether about their personal lives or at any schools they've attended, and share it with us to be published in our anthology.

You can submit your story to the google form below. Find more information on submission details check out our flyer found on the next page. This is a great opportunity to have your voice heard by teachers, administrators, community leaders, and fellow students! Your ideas and experiences will be taken into account by the Think Tank in recommending equity, mental health, and curriculum changes to PUSD officials. If you have any questions, please contact Mya Herndandez.

submit here:

https://docs.google.com/forms/d/e/1FAIpQLScUWeb3haGhsH-0oy_Pfm0b-dAm-qSy_Vvb460r2OFXz-HrzA/viewform

THE LEARNING CURVE SUBMISSIONS

WHAT IS THE LEARNING CURVE?

- The purpose of this project is to compile student voices from across the district to inform PUSD admin / teachers / etc. about the struggles and lives of PUSD students
- This is a student-led initiative created to give our peers the opportunity to voice our experiences

REQUIREMENTS

- All high school students can participate!
- No word limit, but submissions are usually 250-500 words
- Be appropriate; you can discuss serious issues, but be conscious of using harmful rhetoric
- You can write in any language
- You can indicate that you want your narrative to be anonymous; we will not include your name
- Your audience: PUSD teachers, admin, staff and students

Guiding Question:

What is a personal story that you think would be important for teachers / admin to hear?

Have questions?
Contact Mya at:

He1751My0508@pusd.us

or

mya.mariposa05@gmail.com

ALL SUBMISSIONS
ARE DUE BY FRIDAY,
APRIL 15TH

Please submit here:
[https://forms.gle/Lm
RuabpVU4GTBn3z9](https://forms.gle/LmRuabpVU4GTBn3z9)



Below is the link to our Spring 2021 edition of "The Learning Curve":
[https://drive.google.com/file/d/1sYoxw5ylgu8zx9CcRY-
LvlcJuP41w4Y/view?usp=sharing](https://drive.google.com/file/d/1sYoxw5ylgu8zx9CcRY-LvlcJuP41w4Y/view?usp=sharing)

Welcome to Eliot's Science Night

A PUSD Event For All PUSD Students and Schools

Eliot Science Night is an event to celebrate science, technology, and the environment within the Pasadena community. The event will feature over exhibitors from industries within the greater Los Angeles area representing cutting edge science and technology development, high tech engineering and robotics, environmental monitoring and managing, and human effects on the climate, recycling, waste management, medicine and health services, educational and career pathways within PUSD and beyond!

**The event will be held Altadena Eliot Art Magnet's Community Science Night
Saturday, April 23, 12-4pm**

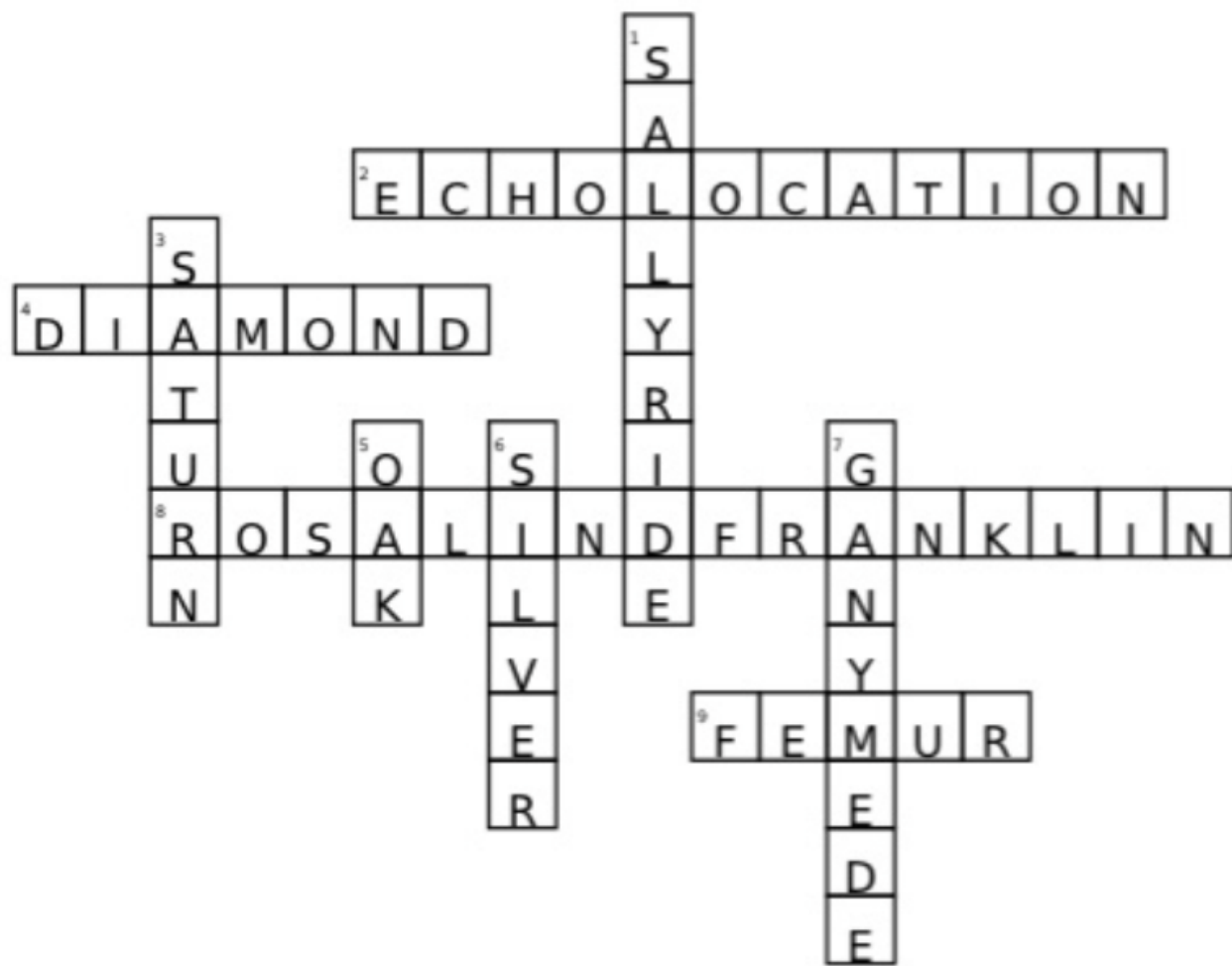
The 28% will be building the May newsletter live at the event! Come by the booth to learn more about the cool women who put the newsletter together and get to have your voice featured!

05 // Last Month's Crossword Answer Key

Created by Emma Hungerford, 10th Grade

If you would like to submit a logic puzzle or game for future newsletters, please send it to orret.deborah@pusd.us!

Crossword Puzzle



Down:

1. the first american woman in space
3. the planet in our solar system with 53 moons
5. the kind of tree that acorns come from
6. Ag is the symbol for this element
7. the largest moon in the solar system

Across:

2. what bats use to sense their prey
4. the hardest known natural material
8. this scientist's work led to the discovery of the molecular structure of DNA
9. the largest bone in the human body

06 // Credits & Contact

the girls that made this newsletter possible

Emma Hungerford, 10th Grade
Violet Chandler, 10th Grade
Madeleine Lees, 10th Grade
Jaidyn Carrol, 10th Grade
Morgan Gaskell, 10th Grade
Celeste Acosta, 10th Grade
Alissa Santana, 10th Grade
Ruby Chew, 10th Grade
Cecelia Bichete, 10th Grade
Mallika Sheshadri, 9th Grade
Gianna Gullon, 9th Grade
Maxine Scott, 9th Grade
Tracey Willard
Ms. Orret, Advisor

have a question? want to get involved? want to be featured on the newsletter?

Email Ms. Orret!

orret.deborah@pusd.us

